

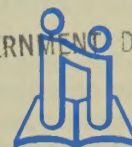
DIRECTOR'S ANNUAL REPORT TO THE BOARD AND COMMUNITY

URBAN

JAN

1991

GOVERNMENT DOCUMENTS

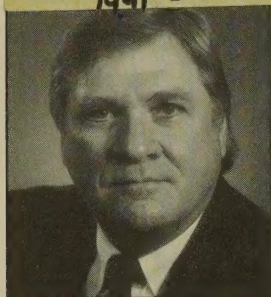


URBAN/MUNICIPAL

CA4 ON HBL W26

AS6
1991 -

FOR THE CITY OF HAMILTON - 1991



MESSAGE FROM KEITH RIELLY DIRECTOR OF EDUCATION

*"Equipping students for
the challenges of the
21st century..."*

Four years ago, our Board undertook a major reorganization. The direction was bound by a strong set of beliefs focussing on our schools and the people in them.

Our new Mission and Vision statements called for a student-centred and student-based educational system. It called for a system which values a caring attitude, respect for diversity, accountability, innovation, trust and openness in communication.

As you read this report, you will appreciate the range of program offerings, social activities and opportunities now available to students. We are challenging students of all ages to on-going achievement. With the strong support of trustees, staff and the community, students are being enriched through meaningful learning.

MOST FROM EXISTING RESOURCES

We are now in an era of increasing demands on our resources—human, financial and physical. We must modify and extend our offerings in education to include a greater emphasis on social and physical needs of students. With limited resources, all of the care-givers throughout our community must find ways of joining together to integrate services, and to prevent overlap and duplication.

I am certain that the answers to our current and future difficulties can be found. I am calling upon the collective energies and commitment of this community to "work smarter" with what we have.

Although the challenges of our economy are great, our trustees and staff are working and planning diligently to find ways of limiting the impact of cutbacks and downsizing.

For our teachers and administrators, the new 3R's for the 90's will be Reduction, Reallocation and Redeployment.

Keith Rielly

PROGRAM DEPARTMENT PRODUCING STRONGER, MORE VITAL CURRICULUM

Written by members of Program Action Teams

The Hamilton Board of Education is recognized locally and provincially as a vibrant, quality school system. The challenge, however, in maintaining our status is clear.

Increasing expectations are being placed on education. Ministry of Education mandates, Board initiatives and interest group requests continue to place additional demands and stress on curriculum and on the people who deliver it. At the same time, we, like other local Boards of Education, are facing significant financial restraints.

Provincial funding of education has fallen from approximately 48.3% in 1975, to 28% in 1990. This reduced funding makes the need to establish key program priorities even more critical. Extensive strategic planning this year has been providing for such direction.

A "Program Priorities for the 90's Strategic Planning Project" was begun in the fall of 1990 within the framework of the Board's nine strategic priorities. The process began with several specific assumptions which were to provide a focus for the data-gathering process:

- We must build school program for the Hamilton Board of Education on the Image of the Learner as a **self-directed problem solver**.
- We will need to **look outward** and learn from other organizations and school systems.
- We will continue to be held more **accountable** for all aspects of our work in education.
- We will **continue to be asked to do more with less**, both as a system, and as a society.
- We will need **valid and reliable data** about performance, service and outcomes at all levels
- We will need more **careful setting of priorities**, bringing about maximum accountability and fiscal responsibility.

We must ask ourselves as a system not only what we need to put into the curriculum, but also what we should discontinue.

From the outset, it was considered critical that all constituent groups, including school staff, have an opportunity to provide input into the information-gathering process. In addition to system submissions, significant input was provided by the Home and School Association Executive and the Special Education Advisory Committee. Their contributions provided an important dimension to the process.

More than 130 reports were received by mid-December. Objective analyses of submissions formed the basis of the Draft Reflections Paper which was released to the system for consideration.

(Continued on page 4)

A SMALL SAMPLING: DEVELOPMENTS OF THE PAST YEAR

The following is an overview of some of the noteworthy events which have occurred since January 1, 1991. These notes have been gleaned from activities at the school Area level, as well as at the individual school and classroom levels.

◆ Schools and Areas worked hard to refine planning processes with emphasis on involving a wide range of people in decision-making.

◆ Young authors conferences were held in each Area. Hundreds of Primary-Junior pupils were involved in activities which foster a love of writing and reading.

◆ Partners in Action began implementation throughout the system. This project develops student competence in information skills within the classroom program. The goal is information literacy—the ability to access, retrieve, evaluate and process data using a variety of learning resources and information technologies.

◆ Multicultural events were numerous. Schools established special teams to deal with multicultural issues. Members of the Race Relations Committee and others throughout the community, including Mayor Morrow, were involved.

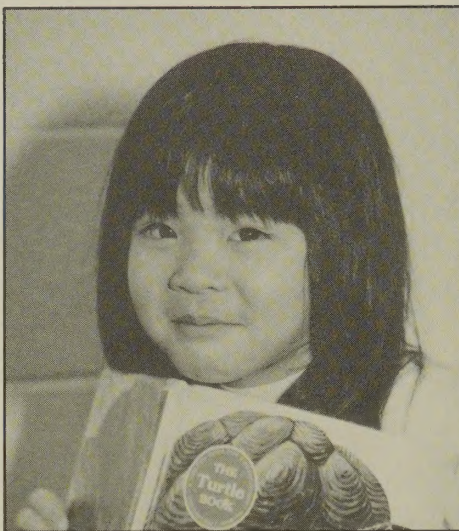
◆ A one-day conference, organized by the Board's Gifted Learning Resource Teachers' Steering Committee, brought together 100 gifted Grade 9—OAC students. These students participated in a series of 18 explorative workshops led by corporate CEO's, university professors and local business and industry leaders.

◆ Education Week provided opportunity for students to display their skills and talents to the community. School bands, choirs, drama groups and physical education teams received high praise from viewers. Schools played a major role in the city's "Pitch-in Week" as a part of Education Week. Schools opened their doors to the community throughout the year. The public is always welcome to call our staff to see what is taking place in schools.

◆ A parenting course, designed by Dr. Chuck Cunningham to help parents improve their skills, included workshops dealing with young adolescents and teenagers.

◆ Secondary schools' graduations proved inspiring and motivating. More adult and disabled students were honoured than ever before.

◆ Administrative reorganization of the Board's school Areas took place. Five former areas were reduced to four plus French as a First Language, effective September 1, 1991.



Below are a few activities by school Areas, as presently constituted.

AREA 1 (WEST LOWER CITY)

• Training sessions were held for parents, including "Dealing with Difficult-to-Manage Children" and "Coping with your Teen."

• Under the project "Promise the Children," staff worked with the Social Planning and Research Council of Hamilton to examine the effects of poverty on our children.

• The staff development thrust was expanded with new focus on secretaries and custodians.

• Westdale's Music and Drama Departments won several awards for their theatrical presentations. The Jazz Band won awards at the city, provincial and national levels.

• Sir John A. Macdonald and Centennial schools hosted visiting educators from Japan.

AREA 2 (WEST UPPER CITY)

• "Poetry on Parade" featured four evening workshops, led by professional writers, to help teachers develop strategies to make poetry come alive in the classroom—75 teachers participated in a variety of sessions.

• A model for the integration of students from self-contained into regular class placements was refined for incorporation into the Diagnostic Assessment and Resource Team (DART) process.

• The Board's "Environmental Policy," encouraging students to become more sensitive towards environmental issues, really took hold. One year of the Board's policy was completed with Area 2 schools receiving a star grant for recycling.

• "April for the Arts" culminated in a two-day Arts Festival during which students took part in workshops presented by local artists, Board consultants and talented parents.

AREA 3 (LOWER EAST CITY)

• Delta's mainstreaming and integration program, combining composite and vocational

secondary school education under the same roof, was launched successfully.

• Scott Park, Parkview and the Hamilton Auto Body Association introduced a new apprenticeship training program to give students the opportunity to apprentice in an auto body shop while in school. Part of the program leads to studies at Mohawk College and virtually guarantees jobs to successful participants. This is an outstanding example of co-operation at various levels of education and business.

• Delta hosted the Ontario High School Gymnastics Championships.

• Many schools, including Sanford Avenue, Robert Land, King George and Scott Park held special Christmas and/or Thanksgiving dinners in which staff supplied food and did the cooking. Such activities build school spirit and give students an opportunity to share and celebrate with staff.

• "Caring Together" was launched. It is bringing such community agencies as the Children's Aid, hospitals, and police together with staff for regular meetings.

• Students were exchanged between our Glendale Secondary School and Weston Favell Secondary in Northamptonshire, England.

• The Governor General visited Glendale Secondary School as part of a special citizenship court ceremony.

• Woodward Avenue School's special program was the focus of a study by the Ontario Institute for Studies and Education (OISE), Niagara.

• New behavioural exceptionality classrooms were opened at Lloyd George and Elizabeth Bagshaw schools.

AREA 4 (EAST UPPER CITY)

• The communications lab at Sherwood Secondary was installed as part of Technological Studies.

• Growth on the east mountain was monitored to justify demands for the reopening of Sherwood Heights Elementary School.

• Following extensive community and teacher input, the new Helen Detwiler Elementary School took shape in response to expressed needs.

FRENCH AS A FIRST LANGUAGE EDUCATION

• Our école secondaire Georges-P.-Vanier worked with Mohawk College on the Ontario Basic Skills Program.

• Two agreements were reached between our Board and the Hamilton-Wentworth Roman Catholic Separate School Board for the provision and exchange of services and personnel.

• PD Day activities for French-language teachers centred on drug education and violence prevention projects.

PROGRAM DEPARTMENT

1991 was a very active year for the Program Department (see feature article on page one). Following are highlights of a few subject and service activities:

- Improvements in Adult and Continuing Education resulted from 40 recommendations approved by the Board. The office was moved to the former Briarwood School location which will be the site of the new Briarwood Adult Learning Centre, 1842 King Street East, 549-9722, effective January 1, 1992.
- The Board received a certificate from McMaster School of Social Work for its work in partnership training of social work students.
- A drug education policy was developed and implemented. Parents, community representatives, students and staff were directly involved.

Co-operative Education

- Co-op education continued to be a popular way for students to gain valuable on-the-job experience. Co-op staff continued to forge links with area businesses, as well as with the other two local Boards of Education and Mohawk College.

Family Studies

- A Rotary Club meeting was held, marking the distribution of the Family Violence Prevention handbook.
- More than 20 staff members devoted part of their vacation to attend the Family Violence Prevention Summer Institute's four-day course.
- A Tri-Board Family Studies OAC Conference was held at McMaster University—400 students attended.

Guidance

- Career Alternatives for Women, a career day for Grade 8 female students, was held at McMaster—50 students from our schools attended.
- A university information program for students, featuring speakers from Ontario universities, was held at Sir John A. Macdonald Secondary. A similar college information program was held at Barton Secondary.

Math

- A workshop was held to introduce teachers to calculation materials for Middle Schools.

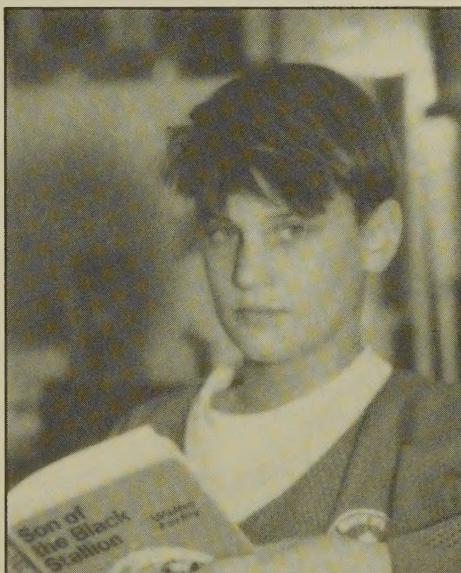
Music

- The annual Strings Festival featured 400 students in concert; the Massed Band brought together 300 students from eight schools; elementary choirs performed with Bach-Elgar in "Carmina Burana."
- The Middle School Band Festival involved twelve schools.
- Jazzfest '91 featured nine school jazz bands.
- Music Careers Day at Hamilton Place opened students' eyes to the many ways music can be a part of one's livelihood.

- A Hamilton Philharmonic Orchestra student concert featured a soloist from one of our schools.

Physical and Health Education

- The third annual Ben Simpson Memorial Bowl football game between Delta and Westdale was held at Ivor Wynne Stadium. Ben Simpson was a principal of both schools during the 1930's and 1940's. This event attracts large numbers of ex-students and parents to cheer the two traditional rivals.
- The third annual Fred Chayka Memorial Bowl featured two top-ranked senior football teams, Barton and Glendale, squaring off at Ivor Wynne with proceeds to the Cancer Society.
- The first Golden Horseshoe Athletic Conference Football semi-final championship between our Board and the Hamilton-Wentworth Separate School Board was held at Ivor Wynne Stadium.
- Our Board hosted the All-Ontario Boys' Volleyball Championships at McMaster.



Primary-Junior

- Because partnership between kindergarten teachers and early childhood educators (in our new schools and across the system) has never been more important, a joint in-service was held. More than 70 teachers and principals learned about the value of play from Otto Weininger of the Ontario Institute for Studies in Education.
- The Child Care Program became a part of the Primary-Junior Department. In schools, monthly staff meetings began to include the schools' child care workers to enhance communication and team building.
- New child care centres were opened at the new Gordon Price and Helen Detwiler Elementary Schools. (A day care facility must now be included in the construction of every new elementary school.)
- Director of Education, Keith Rielly, was named Honourary Chairman for the "Week of the Child, 1991."

Special Education

- An Inter-Board Symposium on Special Education Programs and Services was held, attracting people from seven school systems.
- The Transitional Work Experience Program, which places developmentally challenged students with employers, held a recognition day for students who successfully completed their assigned work terms. This is an outstanding special education program.
- The Ontario Provincial Federation and Canadian Council of Exceptional Children held its annual conference in Hamilton, attracting 1,750 delegates.

Technological Studies

- Special Ministry grants for technological education went to Hill Park, Glendale and Westmount Secondary schools.
- A Technological Studies Symposium attracted 40 people from local businesses and industry for a tour of schools and discussion period.
- Curriculum writing for four new broad-based technologies was completed.
- Students participated in Skills Canada, an all-Ontario contest for technological studies students.
- New Communications and Food Service areas were opened at Delta as part of its integration program, serving students at various levels of ability within the same program.

Visual Arts

- Arts and Action, involving five Boards, provided an Arts in-service for junior teachers.
- One hundred students attended a career day set up by five local Boards.
- One hundred and seven students took advantage of Muskoka Arts Camp—an in-depth arts experience for our students.
- The Art Gallery of Hamilton presented a curated show by Grade 3 students from King George School, with parental involvement.

FINANCE

- A proforma budget process was implemented to improve the accuracy of budget setting and forecasting.
- The old Union and Princess Elizabeth School sites were sold.
- A new direct deposit payroll system was set up by the Payroll Department.
- The Finance Department Staff Relations Committee collected donations of food and clothing for St. Matthew's House. They challenged and beat other departments in the annual Cancer Ride. The Committee joined schools and citizens in a garbage collection campaign, breaking a world record.

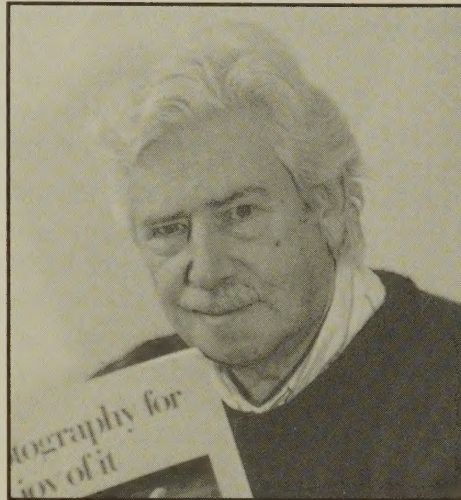
HUMAN RESOURCES

- The Race Relations Steering Committee was established, linking school Board policy development with community input.
- The Affirmative Action Program and Employment Equity Policy were examined with respect to meeting Ministry directives. The Board achieved its target of 50% women as elementary vice-principals and is committed to achieving equity in other positions of added responsibility by the year 2000.
- A Policy Against Harassment was implemented in compliance with provincial legislation to ensure a healthy, productive work environment.
- Proactive hiring programs involved teams of principals and teachers going to faculties of education to speak to new graduates.
- Orientation for new employees was expanded to include health and safety training.
- Teachers and Plant Department staff worked together on school inspections to ensure a safe working environment.
- Staff Development Programs—leadership and supervisory training, communication skills, etc.—continued to be well received.
- Policy development began with respect to better accommodation of employees with disabilities and handicaps.
- An Academic Staff Co-ordinator was appointed with responsibility for reviewing hiring and staffing procedures.
- Two new bargaining units were organized, bringing the total to 11. One new unit represents elementary school secretaries and administrative staff in the Board office; the other represents casual and part-time staff working less than 24 hours per week.

INFORMATION MANAGEMENT SERVICES (IMS)

- A computer network was set up, electronically linking all Board locations.
- An on-line student attendance system for secondary schools was implemented, providing administrators with easier access to information. A mainframe computer upgrade improved time responsiveness to all clients.
- Freedom of Information Policies and Procedures were implemented.
- The Director's School Accommodation Report was compiled for presentation to the Board.
- A Budget Communications Plan, which included a brochure produced in co-operation with City Hall and the Region, provided information to the public.
- A Public Relations Evaluation Report, prepared under the auspices of IMS, showed that the Board's image had significantly improved as a result of 20 communications strategies implemented since January, 1991.
- A new model for secondary school student capacity was developed to assist in the planning of student accommodation.

- A tri-board daily delivery system with surrounding boards was put into place to reduce time and cost for mail and transfers of Ontario Student Records.
- The Board's Writing to Read program was evaluated to assess effectiveness of computer-based instruction at the primary level.
- Research projects supported work of the major Program Review Action Teams.
- A new copyright agreement was put into place across the system, allowing teachers greater freedom when copying materials for classroom use.



The Board offers a lot—from Junior Kindergarten for four-year-olds through Adult Education for seniors and everyone between, including you.

PLANT DEPARTMENT

The following projects were completed or are being completed:

- A.M. Cunningham:* 4-room addition
- Adelaide Hoodless:* major interior renovations
- Centennial (Phase 2):* 7-room addition and gym
- Elizabeth Bagshaw (formerly Albion):* major interior renovations and alterations
- George L. Armstrong:* major interior renovations
- Gibson (Stage 1):* contract awarded for major interior renovations
- Hillcrest:* contract awarded for major interior renovations
- James MacDonald:* 4-room addition
- Peace Memorial:* major interior renovations
- R.A. Riddell:* 6-room addition
- Sir Wilfrid Laurier:* new elementary school
- Tweedsmuir:* contract awarded for major interior renovations
- Memorial:* contract awarded for major interior renovations
- Delta:* major interior renovations
- Parkview:* major interior renovations

Sir Winston Churchill: renovations for relocation of Vincent Massey

Gordon Price: new elementary school

Helen Detwiler: new elementary school

- Plans were drawn up for a ten-year repainting cycle for building interiors and a five-year cycle for exteriors.
- Plans were made to re-roof Delta, Elizabeth Bagshaw, G.P. Vanier, Rosedale, Roxborough Park and Sherwood Secondary.
- Plans were made to relocate six to ten portables as no new portables were required last year.
- The Board developed long-range plans for dealing with asbestos removal, encasement, encapsulation, repair and monitoring.
- The Board extended the roof replacement program to 1993.
- The long-range plan for renovations up to 1996 was extended and expanded.
- The long-range plan for boiler replacements was also extended to 1996.

Program Department

(Continued from page 1)

In addition to initial submissions, validation reports came from subject associations, alternative education personnel, teacher groups, the Finance Department and other interested constituents. In all, more than 150 validation reports were received.

The second stage in the Strategic Planning Process was to take initial strategic issues identified in a Reflections Paper and develop a series of recommendations which could be put into action plans.

An Advisory Committee was established in mid-February with representatives from: trustees, the Home and School Association Executive, federations, principals' and vice-principals' associations, the Ministry of Education, McMaster University, Mohawk College, Co-ordinators, Area Supervisors and Senior Management.

This Committee produced a "Directions Paper" providing an action plan for further review and development.

In keeping with recommendations, several Action Teams were formed. They have reviewed current literature to research exemplary practices, held symposiums involving other boards and received a wide range of community input. They are now presenting their findings and recommendations to the Board's Development Committee.

Further information may be found in an "Action Team Update" newsletter, published by the Program Department in November 1991. Call 521-2502 for a copy.

EDUCATION IS AN INVESTMENT

SIZE AND VALUE

Approximately 96,000 Hamilton households support our public school system. Not all taxpayers have children in school but everyone benefits. We are producing the next workforce of doctors, lawyers, dentists, bankers, home repair professionals and so many others. As the years go by, they will bring daily comfort and security to our lives.

Every year, our school system provides education for more than 60,000 students, ranging from junior kindergarten for four-year-olds to secondary school education for youths and adults.

The Board has a staff of more than 5,000 including 2,678 teachers; 662 caretakers, cleaners, and maintenance staff; 522 administrative and clerical staff; 692 lunchroom supervisors and others. The Board is the third largest employer in Hamilton.

The average education tax bill amounts to about \$2.50 per day which, in one way, doesn't appear to be a lot when compared to other daily costs, such as operating a home, operating a car, or buying groceries.

RIISING COSTS AND SCARCE RESOURCES

Many new costs are the result of government demands and needs which have entered schools during the past few years. These include the employer health levy, pay equity, asbestos repairs, the legislated sharing of Hamilton's commercial and industrial assessment tax base, etc.

Many people do not understand how things which appear to have no bearing on education have caused education tax costs to rise dramatically. It is a fact that school boards do pay Ontario Sales Tax on goods and services to provide education. They pay GST as well as inflationary increases. For example, book prices have probably risen more than any other single item which the Board purchases.

People often do not recognize that with each single percentage reduction in provincial grants, \$800,000 is shifted to local taxpayers. The smaller the grant, the bigger your tax bill becomes—even if the Board manages to spend the same amount on education.

HOUSING GROWTH AND AGING SCHOOLS

Student enrolment continues to climb, incurring additional costs. Housing growth on the mountain has led to the need for new schools and, at the same time, many existing schools have reached an age at which they need major renovations or repairs.

BUDGET PLANNING

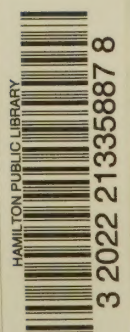
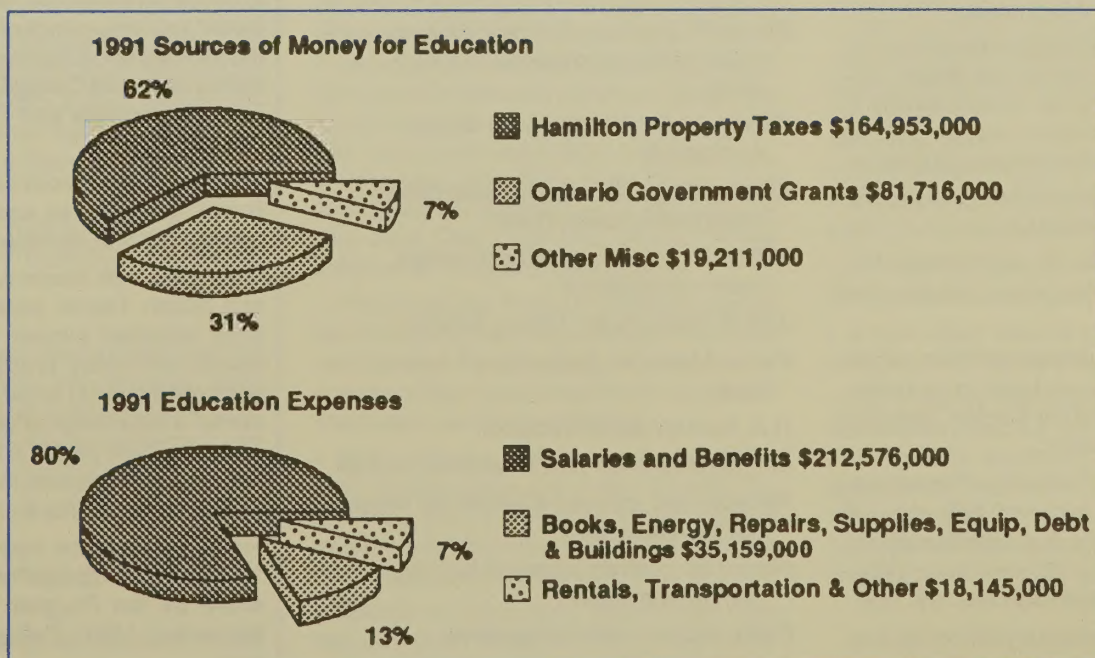
Throughout this entire year, the Board has had a committee to study the budget review process. There have been ten public budget meetings.

In June, 1991, a projected 1992 (proforma) budget was presented to the trustees. Over and above the budget projections, the Board's share of statutory benefits costs—unemployment insurance premiums, pensions, etc.—might increase by \$500,000. Hydro rates might increase by \$80,000, etc.

In recent weeks, comments from the government would indicate that revenue to Boards in the form of provincial grants will likely be even lower than projected last spring.

This month, the new Chairman underscored fiscal realities in her 1992 Inaugural Address to the Board.

As we approach 1992, the school system has a tremendous challenge at all levels, she said. We are attempting to cut \$12 million from the level indicated in the proforma budget. Reality is that even more may have to be cut.



BOARD STRUCTURE

As your elected representatives, trustees make sure the education provided by our schools meets the legal requirements of the Ontario Ministry of Education. To the fullest extent possible, the Board also attempts to meet the local educational needs of Hamilton taxpayers.

A French Language Section, comprising three trustees elected by French-speaking ratepayers city-wide, is responsible for the provision of French As A First Language Education across the city.

Each year, our Board divides itself into three main working committees to accomplish the job. These committees are:

- *Development Committee* which charts new directions for the system. This includes the application of new technology, school program planning and evaluation.
- *Operations Management Committee* which sets policies affecting the provision of school buildings, transportation of students, the management of funds, etc.
- *Personnel and Organization Committee* which focuses on responsibilities relating to staff.

The Board and main committees meet at least once a month. In addition, numerous special and ad hoc committees hold meetings—Budget Review Study Committee, Supervised Learning for Excused Pupils, Affirmative Action/Employment Equity, and Special Education Advisory Committee.

The public is welcome to attend all regularly scheduled meetings. Information is available by calling 527-5092, ext. 201. Throughout this year, approximately 170 meetings have been held.

SOME BOARD ACTIONS

- Trustees and officials held a workshop to review and develop system planning priorities (1991–94). Nine were identified: management of resources, integrated information systems, secondary school study, French Immersion, special education and services review (program review), performance review, environment, race relations.
- School Workplace Apprenticeship Program (SWAP), an integrated training/apprenticeship program, involved the Hamilton Board of Education, Scott Park and Parkview Secondary Schools, and the Hamilton and District Auto Body Repair Association.
- Participation 1991, an Addiction Research Foundation Study, was approved to monitor the use of alcohol, tobacco and other drugs by students.
- A Personnel Priority Package listing of reductions of permanent and temporary staff

positions was presented to the trustees for information and consideration. An amount of \$641,000 was proposed to be removed.

- The number of school Areas was reduced from five to four and the number of staff positions reduced, reflecting a budget reduction of nearly \$800,000.
- Memorandum presented to the French Language Education Governance Advisory Group regarding the possible establishment of French Language School Boards.
- City of Hamilton Park Naturalization Program, included the development of natural areas on Board property where boundaries meet with the City Parklands.
- 1991 budget decision to retain five Gifted Learning Resource Teacher (GLRT) positions was applauded by parents.
- Environment Policy Report indicated that student interest has built at all levels in a grass-roots way.
- Family Violence Prevention has become a major focus for all levels of governments, social agencies and Boards of Education. The Hamilton Board of Education is part of a community project to address this problem locally.
- Burglary/Vandalism and Glass Replacement Report outlining total costs of the previous year indicated that annual costs are relatively low (\$371,000, with Board property valued at \$392,000,000 at 109 locations). Burglary and vandalism have been on the decrease during the past nine years.
- Secondary School Study Report provided a framework for secondary school education development over the next decade in Hamilton.
- In this geographically compact city, transportation of students in most instances is not considered to be a right, but a privilege. In June, transportation policy statements and amendments were approved.
- Operating as one in a consortium of 11 Boards tendering directly for purchasing natural gas, this Board will pass along an energy savings of approximately 20% to taxpayers.
- The Hamilton Board recommended that the Ontario Ministry of Education review English writing of all Grade 12 (1991–92), day and evening school students.
- A Drug Education Policy was approved for the Hamilton Board of Education. It was developed with the on-going support and follow-up of agencies throughout the community.
- An administrative report updating progress/refinements to the Westmount 1990 project was received and enthusiastically supported.
- Retention Committee Report was adopted. Reasons for students dropping out of school are many and varied. This report outlines the many excellent efforts being made in Ham-

ilton schools to assist with the retention of students.

- Through a concept of the Ontario School Boards' Insurance Exchange, substantial premium rebates amounting to \$40,000 will be coming back to reduce taxes over the next two years.
- Information was received from the AIDS/HIV Policy Committee, including a proposed communications plan and an AIDS/HIV information pamphlet for parents.

TRUSTEES OF THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON

Ward One

Judith Bishop 528-7740
Helen Wilson 529-9945

Ward Two

Dr. John Johnston 528-2730
Carol Mason 526-1950

Ward Three

Bert Allen 547-6832
Robert Stewart 528-9466

Ward Four

Sandy Hill 527-5322
Ray Mulholland 547-2237

Ward Five

Margaret Cunningham 561-9471
Rev. Joseph Rogers 561-6951

Ward Six

Grant Darby 574-4874
Marion Lowe 389-6094

Ward Seven

Geoff Korz 387-6907
Lillian Orban 560-6970

Ward Eight

Wes Hicks 383-2222
Sue Rodgeron 387-1374

French Language Section

Jean Desmarais 560-3622
Hubert Paquin 522-8542
Marie Patenaude 578-6854

This report was produced by the Director of Education with the assistance of the Communications Services Department of Information Management Services.

Questions and/or comments may be directed to Norm Forster, Information Officer at 521-2508.

The Board of Education
for the City of Hamilton
100 Main Street West
Hamilton, Ontario L8N 3L1

PHONE (416) 527-5092
FAX (416) 521-2539

